Course Name: Police Studies
Course Number: CJS120
Prerequisites: Introduction to Criminal Justice; Criminology
Credit Value: 3
Faculty Contact: Larry Pierce
Delivery Method: Distance Education

COURSE MATERIALS AND RESOURCES
Textbook: *Policing in America*, Eighth Edition
Study Guide: *Police Studies*

METHODS OF INSTRUCTION
Textbook, study guide

METHODS OF ASSESSMENT
Lesson exams, research project, discussion boards, proctored exam

COURSE DESCRIPTION
Looks at the role of policing in America; discusses the existence of a police subculture, the role of management, and the nature of patrolling; considers different strategies for investigating and solving problems; includes a discussion about ethics, civil liability, and possible directions for policing in the future.
GRADING CRITERIA

Lesson exams (4), research project, discussion board postings (5) 67%

Final (Proctored) 33%

You can submit exams online at the school’s website by selecting the “Take an Exam” option. The exams you submit will be graded on the following scale:

<table>
<thead>
<tr>
<th>LESSON GRADE (100%)</th>
<th>LETTER EQUIVALENT</th>
<th>RATING</th>
<th>QUALITY POINT AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>90–100</td>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
</tr>
<tr>
<td>80–89</td>
<td>B</td>
<td>Good</td>
<td>3.0</td>
</tr>
<tr>
<td>70–79</td>
<td>C</td>
<td>Average</td>
<td>2.0</td>
</tr>
<tr>
<td>Below 70</td>
<td>F</td>
<td>Failing</td>
<td>0.0</td>
</tr>
</tbody>
</table>

An overall lesson average of 70% or higher is required to pass your course. Refer to the Academic Policies section of the College Catalog for specific information on exam results.

ACADEMIC INTEGRITY

Please refer to your student catalog regarding Academic Integrity. Since you’re learning in an online setting, it’s important to practice Netiquette.
<table>
<thead>
<tr>
<th>COMPETENCIES</th>
<th>GENERAL COMPETENCIES</th>
<th>EXPECTED COMPETENCIES</th>
<th>TASKS THAT MEASURE ACHIEVEMENT OF COMPETENCIES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Demonstrate effective written and interpersonal skills</td>
<td>Research project, final exam, discussion boards</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Demonstrate a high level of inquiry, analytical, and problem-solving skills</td>
<td>Lesson exams, research project, final exam, discussion boards</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Demonstrate computer and information literacy</td>
<td>Research project</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Explain the roles and functions of police in American society</td>
<td>Lesson 1 exam, final exam</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Describe the development of policing, and recognize how it shaped policing in the modern era</td>
<td>Lesson 1 exam, final exam</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Describe the processes involved in police training, selection, and development, including the impact of race and gender</td>
<td>Lesson 1 exam, final exam</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Discuss the structure of police organizations, and describe levels of administration and supervision</td>
<td>Lesson 1 exam</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Explain how various police operations are carried out, including those performed by patrol, investigations, traffic, and paramilitary units</td>
<td>Lesson 2 exam, final exam</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Discuss the issue of police discretion, including how and when police officers use discretion and its effects</td>
<td>Lesson 2 exam</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Define police use of force, and discuss the patterns and legal requirements for use of force</td>
<td>Lesson 2 exam, final exam</td>
</tr>
<tr>
<td>CORE COMPETENCIES (Continued)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Describe the major perspectives of police behavior, and discuss why the police can be seen as a subculture</td>
<td>Lesson 2 exam, final exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Describe the role of ethics within police operations, and list several forms of police deviance</td>
<td>Lesson 3 exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discuss the nature of criminal and civil liability as they relate to police operations</td>
<td>Lesson 3 exam, final exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Describe the factors that impact the relationship between the police and the public, and explain the concepts of crime prevention and community policing</td>
<td>Lesson 4 exam, research project</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discuss the nature and extent of the drug problem in the United States, and describe the nation's strategy in terms of police planning and operations</td>
<td>Lesson 4 exam, final exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discuss the issues associated with terrorism and homeland security as they affect society and the institution of policing</td>
<td>Lesson 4 exam</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### KNOWLEDGE ACQUISITION (90 HOURS)

<table>
<thead>
<tr>
<th>TASKS</th>
<th>NUMBER OF TASKS IN COURSE</th>
<th>TOTAL EXPECTED HOURS TO COMPLETE TASKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required readings (Based on a reading rate of 3 minutes per page and 3 minutes per page for comprehension and review) Total is 6 minutes per page.</td>
<td>559 textbook pages; 73 study guide pages</td>
<td>63.2</td>
</tr>
<tr>
<td>Researching for project</td>
<td>1 project</td>
<td>10</td>
</tr>
<tr>
<td>Studying for quizzes—1 hour each</td>
<td>13 quizzes</td>
<td>13</td>
</tr>
<tr>
<td>Studying for exams—5 hours each</td>
<td>5 exams</td>
<td>25</td>
</tr>
<tr>
<td><strong>TOTAL HOURS</strong></td>
<td></td>
<td><strong>111.2</strong></td>
</tr>
</tbody>
</table>

### KNOWLEDGE APPLICATION (45 HOURS)

<table>
<thead>
<tr>
<th>TASKS</th>
<th>NUMBER OF TASKS IN COURSE</th>
<th>TOTAL EXPECTED HOURS TO COMPLETE TASKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taking quizzes—5 hour each</td>
<td>13 quizzes</td>
<td>6.5</td>
</tr>
<tr>
<td>Taking exams—2.5 hours each</td>
<td>4 exams</td>
<td>10</td>
</tr>
<tr>
<td>Taking final proctored exam—1 hour each</td>
<td>1 exam</td>
<td>1</td>
</tr>
<tr>
<td>Discussion boards—1 hour each</td>
<td>5 discussion boards</td>
<td>5</td>
</tr>
<tr>
<td>Homework assignments—1 hour each</td>
<td>13 homework assignments</td>
<td>13</td>
</tr>
<tr>
<td>Completing project</td>
<td>1 project</td>
<td>10</td>
</tr>
<tr>
<td><strong>TOTAL HOURS</strong></td>
<td></td>
<td><strong>45.5</strong></td>
</tr>
</tbody>
</table>